

EXPLICIT VOCABULARY INSTRUCTION & ACTIVITIES

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1. Introduce Words:

Post words with definitions. (K/1 would benefit from pictures)

My turn, your turn (words only)

2. Define:

Read definition for each word –or–

Read one definition at a time, then create a movement and say which the movement represents the word.

Example: word is “red”. Tell students every time you say the word “red” they stand up, pantomime taking a big bite out of an apple, and say together, “Yummy, this is a nice, juicy red apple!”

3. Notes: (optional)

Some words are tricky, if it is difficult, name it as a challenge word, post the word and find opportunities to use it during the week.

Differentiate between “red” and “green” words, “red” words don’t make sense when we try to sound them out, “green” words do.

4.Reinforce: (optional)—*these activities would occur outside of the vocabulary block. They could be inserted into circle time, centers, or when an activity is completed early.*

Create a binder ring with cool word flashcards.

Guess the word based on clues game.

Allow girls to use white boards to make sentences using the cool words.

Play Pictionary

Play Jeopardy

Other activities:

Fill in the blank

Write a meaningful sentence with the word, put a box around the word

Guess the word based on clues

Say, repeat

Say spell say

Hang man

Match words to pictures

Draw a picture of the word

Flash cards

Synonyms and antonyms

Resource: Kid Friendly Definitions: <http://www.wordcentral.com/>

SAMPLE WORKSHEET (GRADES 2 & 3)

My Cool Words:

<u>pocket</u>	<u>alone</u>	<u>stood</u>
<u>duckling</u>	<u>lemonade</u>	<u>boat</u>
<u>tear</u>	<u>learn</u>	

Fill in the blank:

1. Yesterday I saw a duck with her baby _____ following closely behind her.
2. The young woman _____ next to her father while she waited to get her hair done.
3. "What a beautiful, shiny _____! I love the way that it glides across the ocean."
4. I think I have a hole in my _____, because I put my two quarters in there, and now they are gone.

Choose 3 words and write a meaningful sentence for each word. Draw a box around the cool word in your sentence.

1. _____

_____.

2. _____

_____.

3.

SAMPLE WORKSHEET (SIDE 2)

List any synonyms and antonyms that you can think of . . .

Cool Word: _____ Synonym: _____ Antonym: _____

pocket

alone

stood

duckling

lemonade

boat

tear

learn

Choose one or more words and draw a picture to match it/them:



SAMPLE WORKSHEET (KINDERGARTEN)

My Cool Words:

Me happy fuzzy

Angry baby camera

(This is done verbally only. The teacher will read the sentence....and then help the students to figure out which word fits there.)

Fill in the blank:

1. When I look in the mirror I see _____.
2. When I was little I was a _____.
3. My teddy bear is _____.
4. When I play with my friends I feel _____.
5. I take pictures with my _____.

Write a sentence: (Teacher chooses a word and as a class they create a sentence using the word. Teacher will write the simple sentence onto whiteboards for students to copy onto their sheet. Use lined paper for beginning writers. Have the girls write 1-3 sentences depending on their abilities.)

- 1.
- 2.
- 3.

SAMPLE WORKSHEET (SIDE 2)

List any synonyms and antonyms that you can think of.....

Me happy fuzzy

angry baby camera

Cool Word: _____ Synonym: _____ Antonym: _____

me _____

happy _____

angry _____

baby _____

camera _____

fuzzy _____

Choose one or more words and draw a picture to match it/them:

