

APPENDIX J *WORDS THEIR WAY* SCOPE & SEQUENCE

EMERGENT STAGE

Scope/Major Focus	Activities and Spelling Patterns
Concepts and pictures	Sorts with pictures and objects
Rhyming	Matching and sorting rhyming pictures, rhyming bingo
ABCs	Knowledge of letter names and print
Beginning sounds	<p>Single BMRS TGNP CHFD LKJW YZV</p> <p>Diagraphs CH SH TH WH</p> <p>Blends S (SC SK SL SN SM SP ST SW)</p> <p>R (BR CR DR FR GR PR TR)</p> <p>L (BL CL FL GL PL SL)</p>
Ending sounds (as needed)	Single consonants

LETTER NAME-ALPHABETIC

Scope/Major Focus	Activities and Spelling Patterns
Initial Consonants	Review with pictures and known words. Contrast specific consonants that girls confuse.
Diagraphs and blends	Introduce diagraphs and blends in picture sorts.
Short vowels and word families	<p>Start with same-vowel word families (at/ad) then move to mixed (at/it). Include blends and diagraphs in word family study.</p> <p>Short-vowel families A (AT AD AG AN AP AB AM ALL AR ART AND ANG ASH ACK ANK AMP AST ANT ATCH ASS) E (ET EN ED ELL EG ESS ECK EST END ENT) I (IT ID IG IN ILL IM IMP ICK INK INT ITCH ING) O (OT OB OG OP OCK ONG OSS) U (UT UB UG UM UN UD UCK UMP UNG UFF UNK USH UST UNCH UMB)</p>
R-controlled vowels	<p>Start with AR & OR. Include blends & diagraphs.</p> <p>AR (car, bar, farm) OR (corn, for) ER (fern, her) IR (fir, sir) UR (hurt, burn, fur)</p>

