

WORDS THEIR WAY ASSESSMENT INSTRUCTIONS

1. Administer *Primary Spelling Inventory*

- Students number a lined piece of paper 1 – 20
- Girls try to spell each word. They should write all the sounds they can identify in the order they hear them
- Call each word aloud and repeat it. Use each word in a sentence.

I'm going to ask you to spell some words. Spell them the best you can. Some of the words may be easy to spell; some may be difficult. When you do not know how to spell a word, spell it the best you can. (As long as you try your hardest, you will get an A+).

2. Complete Spelling Inventory Sheet for each student

- Score 1 point for each feature written in the spelling test
- Score 1 point for each word spelled correctly in the far right hand column
- Write totals for each feature in totals at bottom of page

3. Complete Classroom Composite Chart

- Write all student names on left
- Enter feature tallies for each girl
- Highlight all features that are 2 or more below the total possible

4. Complete Classroom Organization Chart

- Write groups of girls under stage/level
- Groups should be 4-6 girls each