

APPENDIX L WTW LESSON PLANS FOR SORTS

EMERGENT STAGE

CONCEPT SORT: LAND AND WATER ANIMALS

Demonstrate	Introduce pictures. Review the fact that some animals can live in water, on land, (or both). Show headings with pictures-water/land. Use whale, fish for water and zebra, elephant for land. Complete sort asking students to help.
Sort and Check	Give students sorting pages. Have them color with crayon on the back, cut, and complete the sort.
Reflect	Ask, "Why did you put these animals with land?" "What is different about the animals in this column?" Tell me about how you sorted.
Extend	Give students each 1 paper and 1 object sort: Paper: clothing for winter and summer, transportation-cars and boats, birds and humans, dogs and cats Objects: buttons, plastic animals, colored geometric shapes, shells, rocks Instruct students to complete sort at their tables with a partner. One girl sorts while the other watches. Then the sorter explains to her partner why she sorted the way she did. Once both girls have sorted twice, they can trade with another pair.

WITHIN WORD STAGE

SHORT A (CVC) AND LONG A (A__E)

Demonstrate	Use word cards. Introduce headers: hat/cake. Explain that vowels make two sounds, one short, one long. Listen to the sounds in "hat" (h-a-t). What sound do you hear in the middle? Listen to the sounds in "cake" (c-a_e-k). What sound do you hear in the middle? Sort map, flag, plane, gate while showing thinking.
Sort and Check	Give students sorting pages. Have them color with crayon on the back, cut, and complete the sort individually. Check by taking turns reading columns.
Reflect	Ask: how are the words in the short/long a columns similar? different? Tell me about how you sorted.
Extend	Assign partners. Students choose two books from library and return to tables. Complete sort and word hunt. Copy at least 10 words with short/long a into notebooks