

LNF Scoring Practice

DIBELS 8th Edition *Letter Naming Fluency*

Benchmark LNF 1.Beginning

Examiner script	Reminders
<p>Here are some letters (point to the student form).</p> <p>Tell me the names of as many letters as you can.</p> <p>When I say ‘Begin,’ start here (point to the first letter), and go across the page (point).</p> <p>Point to each letter and tell me the name of that letter. If you come to a letter you don’t know, I’ll tell it to you. Put your finger on the first letter. Ready? Begin.</p>	<p>Start timer After you say Begin.</p> <p>Prompts Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say Keep going; mark the missed letter as incorrect.</p> <p>Student says letter sounds: say Remember, tell me the letter’s name, not its sound. Score letter sounds as incorrect.</p> <p>Discontinue Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.</p>

t n f y I R D G Y V (10)

r b P L Z i c A O J (20)

p T x K a v M U Q h (30)

g N j X s C H q o m (40)

S B z e u E F V d k (50)

R U X h y O q t m S (60)

x K e c T G Z r g P (70)

L Q s k N J i p A D (80)

Y a f I H V n v E F (90)

V d b M j o u C B z (100)

Total Correct _____

PSF Scoring Practice

DIBELS 8th Edition *Phonemic Segmentation Fluency*

Benchmark PSF 1.End

Examiner script		Reminders						
<p>I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say 'am,' you would say /a/ /m/.</p> <p>Let's try one (1 second pause).</p> <p>Tell me the sounds in 'it'.</p>		<p>Start timer After you give the first word.</p>						
<table border="1"> <tr> <td>CORRECT</td> <td rowspan="2"> Very good. The sounds in 'it' are /i/ /t/. </td> </tr> <tr> <td>Student says /i/ /t/</td> </tr> <tr> <td>INCORRECT</td> <td rowspan="2"> The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.' </td> </tr> <tr> <td>Student gives any other response</td> </tr> </table>		CORRECT	Very good. The sounds in 'it' are /i/ /t/.	Student says /i/ /t/	INCORRECT	The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.'	Student gives any other response	<p>Prompts Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.</p>
CORRECT	Very good. The sounds in 'it' are /i/ /t/.							
Student says /i/ /t/								
INCORRECT	The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.'							
Student gives any other response								
<p>OK. Here is your first word.</p>		<p>Discontinue Student does not get any sounds correct in the first 5 words: discontinue PSF.</p>						

no /n/ /O/	my /m/ /I/	say /s/ /A/	/6
all /o/ /l/	line /l/ /I/ /n/	down /d/ /ow/ /n/	/8
safe /s/ /A/ /f/	gas /g/ /a/ /s/	ball /b/ /o/ /l/	/9
soon /s/ /oo/ /n/	news /n/ /oo/ /z/	gone /g/ /o/ /n/	/9
space /s/ /p/ /A/ /s/	still /s/ /t/ /i/ /l/	story /s/ /t/ /or/ /E/	/12
hard /h/ /o/ /r/ /d/	leaves /l/ /E/ /v/ /z/	season /s/ /E/ /z/ /n/	/12
speak /s/ /p/ /E/ /k/	enjoy /e/ /n/ /j/ /oy/	having /h/ /a/ /v/ /i/ /ng/	/13
women /w/ /i/ /m/ /e/ /n/	powerful /p/ /ow/ /er/ /f/ /l/	forget /f/ /or/ /g/ /e/ /t/	/15
radio /r/ /A/ /d/ /E/ /O/	window /w/ /i/ /n/ /d/ /O/	empty /e/ /m/ /p/ /t/ /E/	/15
island /I/ /l/ /a/ /n/ /d/	behind /b/ /E/ /h/ /I/ /n/ /d/	history /h/ /i/ /s/ /t/ /or/ /E/	/17

Total Correct _____

NWF Scoring Practice

DIBELS 8th Edition *Nonsense Word Fluency*

Benchmark NWF 2.Middle

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Benchmark NWF 2.Middle
continued

CLS WRC

nem /n//e//m/	rep /r//e//p/	lom /l//o//m/	rab /r//a//b/	som /s//o//m/	/15	/5
ped /p//e//d/	tem /t//e//m/	sib /s//i//b/	lan /l//a//n/	hom /h//o//m/	/15	/5
het /h//e//t/	rem /r//e//m/	tum /t//u//m/	tid /t//i//d/	hig /h//i//g/	/15	/5
teb /t//e//b/	wat /w//a//t/	har /h//ar/	narb /n//ar//b/	fem /f//e//m/	/14	/5
lome /l//O//m/	tarm /t//ar//m/	gor /g//or/	nume /n//oo//m/	dod /d//o//d/	/14	/5
gom /g//o//m/	mim /m//i//m/	fom /f//o//m/	ag /a//g/	sart /s//ar//t/	/14	/5
fod /f//o//d/	mome /m//O//m/	tirt /t//er//t/	nern /n//er//n/	lod /l//o//d/	/15	/5
fote /f//O//t/	grat /g//r//a//t/	nust /n//u//s//t/	gop /g//o//p/	tunk /t//u//n//k/	/18	/5
mip /m//i//p/	chon /ch//o//n/	pag /p//a//g/	mume /m//U//m/	wab /w//a//b/	/15	/5
pog /p//o//g/	nurb /n//er//b/	bine /b//I//n/	smat /s//m//a//t/	wime /w//I//m/	/16	/5
clim /k//l//i//m/	shest /sh//e//s//t/	wirt /w//er//t/	yude /y//oo//d/	plish /p//l//i//sh/	/18	/5
trop /t//r//o//p/	flun /f//l//u//n/	smist /s//m//i//s//t/	scrans /s//k//r//a//n/	cong /k//o//ng/	/21	/5
mirm /m//er//m/	drom /d//r//o//m/	parm /p//ar//m/	gude /g//oo//d/	thint /th//i//n//t/	/17	/5
shob /sh//o//b/	broul /b//r//(ow/oo/O)//l/	whisp /w//i//s//p/	shib /sh//i//b/	glag /g//l//a//g/	/18	/5
mout /m//ow//t/	phend /f//e//n//d/	skad /s//k//a//d/	wheld /w//e//l//d/	thoad /th//O//d/	/18	/5

Benchmark NWF 2.Middle
 continued

CLS WRC

tound	pleed	nound	freg	prusp		
/t//ow//n//d/	/p//l//E//d/	/n//ow//n//d/	/f//r//e//g/	/p//r//u//s//p/	/21	/5
choul	spold	soom	spram	thaith		
/ch//(ow/oo)//l/	/s//p//O//l//d/	/s//oo//m/	/s//p//r//a//m/	/th//A//th/	/19	/5
whocky	shaim	tisty	smoul	presk		
/w//o//k//E/	/sh//A//m/	/t//i//s//t//E/	/s//m//(ow/oo/O)//l/	/p//r//e//s//k/	/21	/5
sneld	wount	plisty	groint	skeld		
/s//n//e//l//d/	/w//ow//n//t/	/p//l//i//s//t//E/	/g//r//oy//n//t/	/s//k//e//l//d/	/25	/5
yeat	thanty	nanky	doist	splag		
/y//E//t/	/th//a//n//t//E/	/n//A//ng//k//E/	/d//oy//s//t/	/s//p//l//a//g/	/22	/5

Total Correct _____

WRF Scoring Practice

DIBELS 8th Edition *Word Reading Fluency*

Benchmark WRF 2.Middle

Examiner script	Reminders
<p>Please read from this list of words (Point to the student form).</p> <p>Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.</p>	<p>Start timer When student says the first word.</p> <p>Prompts Student hesitates: wait 3 seconds; give correct word; point to the next word, and say "Keep going"; mark the missed word as incorrect.</p> <p>Discontinue Student does not get any words correct within the first line (5 words): discontinue WRF.</p>

back	look	one	make	be	(5)
time	own	your	very	now	(10)
many	think	that	can	part	(15)
put	said	against	my	we	(20)
send	families	tough	person	trade	(25)
check	loose	amount	children	amazing	(30)
plug	winning	team	game	captain	(35)
easy	evening	table	pound	money	(40)
school	neat	ran	ahead	actor	(45)
switch	glasses	friendly	yourself	sea	(50)
total	mud	fight	body	cold	(55)
turn	inside	hat	meaning	mouth	(60)
joke	dry	hurt	worn	ride	(65)
growth	pick	worth	gave	sit	(70)
baker	count	repeat	guest	lake	(75)
coming	force	island	running	raise	(80)
ladies	seen	age	bottom	stay	(85)
rock	head	truth	run	single	(90)
hot	numbers	youth	enter	trace	(95)
parties	remember	coffee	anger	flood	(100)
pocket	directions	ear	reader	healthy	(105)
deck	shopping	lucky	rough	arrive	(110)
guide	shoulder	joy	tube	clothing	(115)
uncle	denied	piano	terrible	spoke	(120)
throw	finger	prepare	village	taught	(125)
theater	chief	keys	plane	crown	(130)

Total Correct _____

ORF Scoring Practice

DIBELS 8th Edition *Oral Reading Fluency*

Benchmark ORF 3.Beginning

Examiner script	Reminders	
Please read this (point to passage) out loud.	Start timer	When student says first word.
If you get stuck, I will tell you the word, so you can keep reading. When I say 'Stop' I may ask you to tell me about what you read, so do your best reading.	Prompts	Student hesitates: wait 3 seconds; give correct word; mark the missed word as incorrect.
Start here (point to first word of first paragraph of passage). Ready? Begin.	Discontinue	Student does not get any words correct within the first line: discontinue ORF.

Sponges

Most people have a sponge or two in their kitchen. A sponge is handy for washing dishes and wiping counters. Most of our sponges are made by machines, out of wood fiber or plastic. But before man - made sponges were invented, people used natural sponges.

A natural sponge is, in fact, an animal. It lives in the ocean. It has no eyes or mouth. It has no organs at all. It cannot swim. It is anchored to a rock and feeds on the bacteria in the water that flows through it.

For hundreds of years, people in the Greek islands fished for sponges. A sponge diver dove from his boat wearing only a rope around his waist. He carried a heavy stone, which took him quickly to the ocean floor. He could hold his breath for three to five minutes at a time. He used a small curved knife to cut the sponges from the rocks. He took as many as he could before his breath ran out, and put them in a net bag.

When diving suits were invented, sponge divers began to use them. The suits let them stay on the ocean floor longer. They could dive deeper. They brought up more sponges than they had been able to before. But, the divers had to be careful to avoid decompression sickness, which could kill or injure them.

Now there are very few sponge divers left. Most people use man - made sponges, which are cheaper. Also, the number of sponges living in the ocean has been reduced by pollution.

Total words read _____ Total errors _____ Total words correct _____