## Words Their Way (W.T.W.) ACTIVITIES - Keep in your plastic bag

**Speed Sorts**: Sort your words and time yourself (use a stop watch or the second hand on a clock/watch). Resort and time again to see if you can beat your best time. Write the sort, date and your times in your WTW Notebook

Example: 11/24 - 1:47; 1:35

**Brainstorm**: Sort again and write your sort down in your W.T.W. Notebook. Add other words (not from your weekly list, but words you can think of, or from a dictionary, book, etc.) that fit the sort.

Example: <u>WH Words</u>

which Add in: whether when whopping

who where

Word-O: Take a word from your sorting list and make a new word by changing one letter.

Examples:  $tub \rightarrow cub$   $take \rightarrow cake$   $why \rightarrow who$   $spit \rightarrow spot$ 

**Open Sort**: Sort your words in a new and different way. Write down your new headings and sorts in your W.T.W Notebook.

First sort (alphabetical) Second sort (number of syllables)

cab comics cabinet

cabinet catch cup

comics cup

**Word Hunt**: Look for new words that fit into sorting categories from books or stories you are reading. Write the title and author of the book or story in your W.T.W Notebook. Example: The Christmas Bear by Lee Toland

chrkrcrChristmasKrisscryKringlecrabby

crack

Blind Sort: (for 2-3 people) The goal is to get the most cards. With your partner(s) take turns being the Caller and the Writer. The Caller says each word aloud without letting the other person see the word. The Writer writes the word in his/her WTW notebook. The Writer keeps the card of any word he/she spells correctly.\* If the spelling is not correct the Caller keeps the card. The person with the most cards at the end of the round wins.

• If 3 people are playing there are two Writers and one Caller for each round.

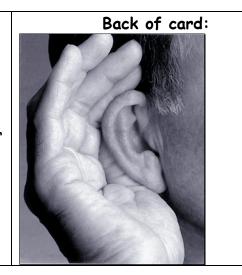
• The Writer who is first to correctly write the word neatly gets the card.

**Write sentences**: Write sentences using words from your sort. Please limit each sentence to a maximum of 1 or 2 W.T.W. words. Your sentences must prove that you understand what the W.T.W. word means.

**Picture Dictionary**: When you find an interesting or exciting new word use an index card to create an illustrated dictionary for the class. Write the word and its part of speech. Then write a definition of the word and a sentence that uses the word correctly. On the back, draw a picture to illustrate the sentence. We will collect all of the cards and make a class dictionary.

## Example:

Front of card:
hear - verb
definition: to perceive with
the ear the sound made by
someone or something.
sentence: "I wish I could hear
you, but I can't because of
the static on this phone.
Can you please repeat what
you said?"



## No Vowels/ No Consonants:

1. Rewrite your sorting list putting dashes where there are  $\underline{\text{vowels}}$ .

Example: here  $\rightarrow$  h-r- hear  $\rightarrow$  h - - r

2. Write the list putting dashes where there are consonants.

Example: here  $\rightarrow$  -e-e hear  $\rightarrow$  -ea-

Some Ways to Sort Words. You will add to this list!			
alphabetical order A-Z	parts of speech	number of syllables	ending (ing, ed, es)
plural and singular	number of letters	alphabetical order Z-A	beginning letter
ending letter	double letters	compound words	prefixes/suffixes